

2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District: <u>202 Turner-Kansas City</u>	Bldg #	Grades Served:
School: <u>Turner Dist Wyandotte Co</u>	0148	N/A - Central Office

(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.

https://docs.google.com/document/d/1_LEtW0ekOcDyd_MwoPcErlg5dA71PY9iSlgvJaaAQ3I/edit

(B) Identify the budget actions that should be taken to address and remove those barriers.

https://docs.google.com/document/d/1_LEtW0ekOcDyd_MwoPcErlg5dA71PY9iSlgvJaaAQ3I/edit

(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

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District: <u>202 Turner-Kansas City</u>	Bldg #	Grades Served:
School: <u>Junction Elementary</u>	0154	K-5,PK (w/IEP),PKAR (4 YO)

(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.

https://docs.google.com/document/d/11d9R1CWl95rcBUtcM1PCVsxUSfpgRmy_RZu_gd9ql8U/edit

(B) Identify the budget actions that should be taken to address and remove those barriers.

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(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

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District: <u>202 Turner-Kansas City</u>	Bldg #	Grades Served:
School: <u>Turner Sixth Grade Academy</u>	<u>0155</u>	<u>6</u>

(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.

https://docs.google.com/document/d/11d9R1CWl95rcBUtcM1PCVsxUSfpqRmy_RZu_gd9ql8U/edit

(B) Identify the budget actions that should be taken to address and remove those barriers.

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(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

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District: <u>202 Turner-Kansas City</u>	Bldg #	Grades Served:
School: <u>Midland Trail</u>	<u>0157</u>	<u>K-5,PK (w/IEP),PKAR (4 YO)</u>

(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.

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(B) Identify the budget actions that should be taken to address and remove those barriers.

https://docs.google.com/document/d/11d9R1CWl95rcBUtcM1PCVsxUSfpgRmy_RZu_gd9ql8U/edit

(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

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District: <u>202 Turner-Kansas City</u>	Bldg #	Grades Served:
School: <u>Oak Grove Elem</u>	0160	K-5,PK (w/IEP),PKAR (4 YO)

(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.

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(B) Identify the budget actions that should be taken to address and remove those barriers.

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District: <u>202 Turner-Kansas City</u>	Bldg #	Grades Served:
School: <u>Turner Elem</u>	0164	K-5,PK (w/IEP),PKAR (4 YO)

(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.

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(B) Identify the budget actions that should be taken to address and remove those barriers.

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(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

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District: <u>202 Turner-Kansas City</u>	Bldg #	Grades Served:
School: <u>Turner Middle School</u>	<u>0167</u>	<u>7-8</u>

(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.

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(B) Identify the budget actions that should be taken to address and remove those barriers.

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District: <u>202 Turner-Kansas City</u>	Bldg #	Grades Served:
School: <u>Turner High</u>	0168	9-12,NG

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District: <u>202 Turner-Kansas City</u>	Bldg #	Grades Served:
School: <u>Beyond the Bell</u>	<u>0984</u>	<u>9-12</u>

(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.

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